



# New Hope Elementary School Action Plan

Year 2010

**Target Group:** Students having trouble turning in homework and completing assignments.

**Target Group selection is based upon the following criteria:** Teacher referrals

**Data that drove this decision:** History of study skills issues and Level I or II EOG scores from the previous 2009-2010 school year.

Counselor	Intended Effects on Academics, Behaviors or Attendance	ASCA Student Competency	ASCA Domain/ Standard	Type of Activity to be Delivered in What Manner?	Resources Needed	Projected Number of Students Impacted (Process)	Evaluation Method How will you measure results? (Perception and
Becky Davis	Increased homework completion, better time management, better organization	A:A2 - Acquire Skills for Improving Learning; A:A3 - Achieve School Success; A:B1 - Improve Learning; A:B2 - Plan to Achieve Goals	<b>Academic Development;</b> <i>Standard A:</i> Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span;	Visual - Rules/Expectations of Group, Study Skills pictures, "Following Directions" worksheet, filling out daily schedules;	Markers; Large sheet of paper; "Bob's Job" story; goal sheets; study skills pictures; "Goldilocks and the Three Bears" story strips	6	Homework Completion Pre-/Post-test; Student Group Perception Evaluation; Teacher initials after completing goals on Goal Sheets

			<p>Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college; Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community</p>	<p>Auditory - "Bob's Job" story; "Cozy Quiet Town" interactive story; Kinesthetic - moving study skills pictures on chart, rearranging "Goldilocks and the Three Bears" story strips</p>	<p>"Following Directions" worksheet; "Cozy Quiet Town" story; daily schedule sheets; program evaluation worksheets</p>		
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Principal's Signature

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Date

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Prepared by

<b>Project start/ Project end</b>
October 15 - November 1, 2010

